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Challenges in Teaching and Learning English as Second Language

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ABSTRACT

This paper deals with the Challenges in learning English as second language. This topic has long been of interest for teachers and educators. Everyone has tried to reduce the obstacles and difficulties in Teaching and learning English. But unfortunately, few people are able to reduce these problems. As the facts and evidence show, our students have difficulty in learning English at different levels of education and always complain about its unclearness. Basically the problem occurs when we do not learn the basic principles of something. This issue may happen in everything and when we refer to its origin we see that all the problems can be resolved. By looking at the education system in India we can see that this system has numerous and fundamental problems.

Keywords: Teaching, Learning, Teachers, Challenges and Solutions

Introduction:

Learning a second language is not an easy task. Learning English as a second language is also a difficult, that too learning English language in a non-native country. For instance, English language learners in India face a lot of challenges because English is not the native language of our country. Just as there are problems faced in learning English as foreign language, so there are challenges in learning English as second language. Teaching English as a second language is one of the most rewarding careers. It is an opportunity to exercise teaching skills, immerse in an exciting culture, meet new people from all over the world, and travel to countries

challenges.

English language learners often face the following challenges:

Lack of Time:

Teaching students a new language is a delicate and time-consuming process. When teaching English as a second language, teachers are always working against the clock to avoid running out of time, and to provide the students with an in-depth education, it is very important to carefully plan out each teaching sessions previously.

Lack of skilled Teachers:

This is the most significant and the most overlooked problem. What makes this problem so difficult to solve is that, since many communities are English language learners, they cannot determine who is a good English teacher and who isn't. Whatever the teacher says, whether correct or incorrect, will be taken as correct by the learner.

Learning Environment:

In most cases, students only make an effort to speak proper English in the classroom when they are under supervision. Moreover, students don't hear people around them speaking proper English. As a result, it becomes more difficult to learn correct English.

Lack of Seriousness:

In this case, students often think that the same English they speak at home or on the street is the same they will write in their exams. However, because communication doesn't have to be grammatically correct in order to be intelligible, students don't always abide by the rules they learned in school and therefore do not get fully educated or pass their tests. It is also the case that students don't study English as much as they study other subjects. In most cases, students study English only in the classroom when the teacher is teaching. After the class, they drop their books and wait for the next class.

Some other Problems:

Even with qualified teachers, adequate materials, and exposure to native English speakers, there are still a number of problems.

Use of Native Language in the Classroom:

This problem comes from the cultural demands of the family and society. Students learn another language in best way when they are forced to use it. Teachers must be attentive about requiring students to communicate in only in English even if they are just talking to each other.