



K.L.E. Society's  
**G.I.BAGEWADI ARTS, SCIENCE AND COMMERCE  
COLLEGE, NIPANI-591237**

(Accredited at 'A' level with 3.35 CGPA in 3<sup>rd</sup> Cycle by NAAC)

College with Potential for Excellence (CPE)

Web: [klegibnnpn.edu.in](http://klegibnnpn.edu.in)

Ph.: 08338-220116 E-mail: [klegib\\_npn@yahoo.co.in](mailto:klegib_npn@yahoo.co.in)

**STUDENT FEEDBACK ON CURRICULUM**

**Odd Semester 2020-21**

Course wise Analysis

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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Parameters	History	Pol Science	Economics	Kannada	Hindi	English	Chemistry	Physics	Mathematics	Zoology	Botany	Computer Sci	Commerce	Average
01. Course content	80%	87%	77%	88%	90%	84%	76%	73%	76%	68%	73%	76%	78%	79%
02. Adequacy of course content	79%	82%	74%	88%	89%	80%	74%	71%	73%	64%	71%	76%	73%	76%
03. Scope for use of innovative teaching methods	78%	80%	74%	86%	85%	84%	77%	72%	76%	61%	71%	79%	73%	76%
04. Learning value	82%	79%	78%	86%	93%	86%	78%	73%	77%	63%	73%	74%	77%	78%
05. Availability of reading Material	77%	77%	76%	86%	83%	74%	75%	73%	77%	61%	68%	76%	76%	75%

Date: 31.07.2021

Analysed By

*[Signature]*

Checked By

*[Signature]*

*[Signature]*  
Co-ordinator IQAC  
K. L. E. Society's  
G. I. Bagewadi College, Nipani.

*[Signature]*  
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**FEEDBACK ANALYSIS**

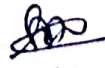
**BA/BSC/BCOM STUDENT FEEDBACK ON CURRICULUM**

2019-20

Summary

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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Sl. No	Parameters	Arts	Science	Commerce
1.	Course content	90%	90%	90%
2.	Adequacy of course content	88%	88%	91%
3.	Scope for use of innovative teaching methods	89%	89%	92%
4.	Learning value	90%	90%	91%
5.	Availability of reading Material	88%	88%	94%
6.	Over-all rating	90%	89%	93%

Date: 18/04/2020 Analysed By 

Checked By



  
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**FEEDBACK ANALYSIS**

**B A STUDENT FEEDBACK ON CURRICULUM**

2019-20

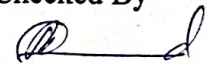
**B A Summary**

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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**Arts Faculty Program**

Sl. No	Parameters	Eng	Kan	Hin	Mar	His	Eco	Pol Sci
1.	Course content	86%	82%	86%	100%	94%	96%	93%
2.	Adequacy of course content	93%	85%	82%	75%	91%	85%	90%
3.	Scope for use of innovative teaching methods	83%	90%	94%	100%	87%	95%	85%
4.	Learning value	91%	85%	92%	75%	89%	91%	93%
5.	Availability of reading Material	81%	96%	95%	100%	86%	91%	84%
6.	Over-all rating	90%	79%	94%	100%	92%	93%	92%

Date: 18/04/2020      Analysed By 

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**FEEDBACK ANALYSIS**

**B SC STUDENT FEEDBACK ON CURRICULUM**

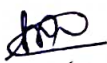
2019-20

Summary

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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**Science Faculty Program**

Sl. No	Parameters	PCM	CBZ	PMCS
1.	Course content	90%	92%	88%
2.	Adequacy of course content	87%	88%	88%
3.	Scope for use of innovative teaching methods	88%	89%	88%
4.	Learning value	90%	90%	90%
5.	Availability of reading Material	88%	90%	87%
6.	Over-all rating	89%	89%	89%

Date: 18/04/2020 Analysed By 

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**FEEDBACK ANALYSIS**


**B COM ~~VI~~ STUDENT FEEDBACK ON CURRICULUM**

2019-20

Summary

Excellent 4	Very Good 3	Good 2	Satisfactory 1
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Sl. No	Parameters	Commerce
1.	Course content	90%
2.	Adequacy of course content	91%
3.	Scope for use of innovative teaching methods	92%
4.	Learning value	91%
5.	Availability of reading Material	94%
6.	Over-all rating	93%

Date: 12/04/2020 Analysed By 

Checked By 

  
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E-mail: klegib\_npn@yahoo.co.in Ph.: 08338-220116

Ref: GIBCN/NAAC/18-19/

Date:04/02/2019

**Students Feedback  
On Teacher**

P	Excellent			Very Good			Good			Satisfactory			TWR	%
	R	W	P	R	W	P	R	W	P	R	W	P		
1	43	4	172	38	3	57	22	2	44	--	--	--	330	80%
2	57	4	228	34	3	102	12	2	24	--	--	--	354	86%
3	86	4	344	13	3	39	04	2	8	--	--	--	391	95%
4	81	4	324	15	3	45	07	2	14	--	--	--	383	93%
5	73	4	292	19	3	57	11	2	22	--	--	--	371	90%
6	45	4	180	38	3	114	20	2	40	--	--	--	334	81%

**On Curriculum Respondents-103 Weightage 412**

P	Excellent			Very Good			Good			Satisfactory			TW R	%
	R	W	P	R	W	P	R	W	P	R	W	P		
1	103	4	412		3			2	--	--	--	--	412	100%
2	82	4	328	17	3	51	04	2	8	--	--	--	387	94%
3	97	4	388	04	3	12	02	2	4	--	--	--	404	98%
4	90	4	360	10	3	30	03	2	3	--	--	--	396	96%
5	83	4	332	16	3	48	04	2	8	--	--	--	388	94%

**Infrastructure and Facilities**

P	Excellent			Very Good			Good			Satisfactory			TWR	%
	R	W	P	R			R	W	P	R	W	P		
1	79	4	316	16	3	48	6	2	12	2	1	2	378	92%
2	96	4	384	04	3	12	03	2	6	--	1	--	402	98%
3	98	4	392	03	3	9	02	2	4	--	1	--	405	98%
4	54	4	216	17	3	51	21	2	42	11	1	11	320	78%
5	103	4	412	--	3	--	--	2	-	--	1	--	412	100%
6	83	4	332	16	3	48	04	2	8	--	1	--	388	94%
7	103	4	412	--	3	--	--	2	--	--	1	--	412	100%
8	73	4	292	16	3	48	9	2	18	5	1	5	363	88%
9	95	4	380	08	3	24	--	2	--		1		404	98%
10	55	4	220	18	3	54	16	2	32	14	1	14	320	78%

R = Response

W = Weight;

P = Product

*M. K. S.*  
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*M. Bal*  
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E-mail: klegib\_npn@yahoo.co.in Ph.: 08338-220116

Ref: GIBCN/NAAC/17-18/

Date: 02/04/2018

**Students Feedback**  
**Respondents-144 Weightage 576**  
**On Teacher**

P	Excellent			Very Good			Good			Satisfactory			TWR	%
	R	W	P	R			R	W	P	R	W	P		
1	110	4	440	20	3	60	14	2	28	0	1	0	528	92%
2	84	4	336	25	3	75	17	2	34	18	1	18	463	80%
3	116	4	464	20	3	60	8	2	16	0	1	0	540	94%
4	109	4	436	18	3	54	14	2	28	3	1	3	521	90%
5	103	4	412	22	3	66	9	2	18	10	1	10	506	88%
6	82	4	328	27	3	81	16	2	32	19	1	19	460	80%

**On Curriculum**

P	Excellent			Very Good			Good			Satisfactory			TW R	%
	R	W	P	R			R	W	P	R	W	P		
1	103	4	412	22	3	66	10	2	20	9	1	9	507	88%
2	96	4	384	27	3	81	19	2	38	2	1	2	505	88%
3	107	4	428	18	3	54	17	2	34	2	1	2	518	90%
4	124	4	496	11	3	33	5	2	10	4	1	4	543	94%
5	92	4	368	33	3	99	18	2	36	1	1	1	504	88%

**Infrastructure and Facilities**

P	Excellent			Very Good			Good			Satisfactory			TWR	%
	R	W	P	R			R	W	P	R	W	P		
1	117	4	468	13	3	39	8	2	16	6	1	6	529	92%
2	114	4	456	15	3	45	6	2	12	8	1	8	521	90%
3	129	4	516	10	3	30	2	2	4	3	1	3	553	96%
4	127	4	508	11	3	33	4	2	8	2	1	2	551	96%
5	122	4	488	20	3	60	2	2	4	0	1	0	552	96%
6	132	4	528	11	3	33	3	2	6	0	1	0	567	98%
7	133	4	532	6	3	18	2	2	4	1	1	1	555	96%
8	71	4	284	51	3	153	13	2	26	9	1	9	472	82%
9	103	4	412	26	3	78	14	2	28	1	1	1	519	90%
10	121	4	484	19	3	57	5	2	10	0	1	0	551	96%

R = Response      W = Weight;      P = Product

Date: 31/3/2018

Analysed By

Checked By

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E-mail: klegib\_npn@yahoo.co.in Ph.: 08338-220116

Ref: GIBCN/NAAC/16-17/

Date: 15/04/2017

**Student Feedback on curriculum**

Feedback Analysis							
FP. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	% S
1	38 X 4 =152	12 X 3 =36	--	--	188	200	94%
2	43 X 4 =172		7 X 2 =14	--	186	200	93%
3	47 X 4 =188	3 X 3 =09	--	--	197	200	99%
4	45 X 4 =180	--	5 X 2 =10	--	190	200	95%
5	33 X 4 =132	8 X 3 =24	9 X 2 =18	--	174	200	88%

  
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**TEACHER FEEDBACK ON CURRICULUM**

2020-21

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
-------------	--------	----------------	------------------

Subject	B Sc-V	B Sc III	B Sc I
01. Syllabus is suitable to the Course	92%	90%	85%
02. Syllabus is need based	90%	81%	85%
03. Aims and Objectives of the syllabi are well defined and clear	94%	88%	88%
04. Course content has corresponding reference materials	90%	88%	79%
05. Sufficient number of prescribed books and reference materials are available in the Library	75%	81%	88%
06. The syllabus has good balance between theory and application	83%	81%	90%
07. The curriculum has prospects for higher education/employability	88%	81%	88%
08. The syllabus generates interest in the subject area	92%	92%	85%
09. Syllabus can be covered on time	88%	92%	90%
10. The curriculum has scope for internship/training/ research:	85%	81%	81%

Date: 30.7.2021

Analyzed By

*B. Anwar*

Verified By

*B. Anwar*  
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**TEACHER FEEDBACK ON CURRICULUM**

2020-21

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
-------------	--------	----------------	------------------

Subject	B com V	B Com III	B Com I
01. Syllabus is suitable to the Course	92%	100%	100%
02. Syllabus is need based	92%	100%	100%
03. Aims and Objectives of the syllabi are well defined and clear	88%	93%	94%
04. Course content has corresponding reference materials	92%	89%	88%
05. Sufficient number of prescribed books and reference materials are available in the Library	88%	93%	81%
06. The syllabus has good balance between theory and application	88%	89%	94%
07. The curriculum has prospects for higher education/employability	92%	96%	94%
08. The syllabus generates interest in the subject area	96%	100%	100%
09. Syllabus can be covered on time	96%	89%	94%
10. The curriculum has scope for internship/training/ research:	83%	93%	88%

Date: 30.7.2021

*B. Anwar*  
Analyzed By

*P. S. J.*  
Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

2020-21

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Subject	BA I	BA III	BA V
01. Syllabus is suitable to the Course	95%	94%	95%
02. Syllabus is need based	93%	89%	93%
03. Aims and Objectives of the syllabi are well defined and clear	88%	83%	93%
04. Course content has corresponding reference materials	95%	92%	93%
05. Sufficient number of prescribed books and reference materials are available in the Library	95%	97%	93%
06. The syllabus has good balance between theory and application	90%	89%	90%
07. The curriculum has prospects for higher education/employability	88%	92%	95%
08. The syllabus generates interest in the subject area	98%	92%	95%
09. Syllabus can be covered on time	95%	97%	95%
10. The curriculum has scope for internship/training/ research:	83%	94%	95%

Date: 30.7.2021

*B. Suresh*  
Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

2020-21

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
-------------	--------	----------------	------------------

Total 172 Respondent

Subject	MA I	MA III	M Com III	M Com I	M Sc I	M Sc III
01. Syllabus is suitable to the Course	100%	100%	96%	100%	90%	96%
02. Syllabus is need based	100%	100%	96%	92%	85%	96%
03. Aims and Objectives of the syllabi are well defined and clear	100%	88%	96%	96%	85%	83%
04. Course content has corresponding reference materials	88%	100%	88%	88%	70%	88%
05. Sufficient number of prescribed books and reference materials are available in the Library	100%	100%	83%	88%	60%	83%
06. The syllabus has good balance between theory and application	100%	100%	92%	88%	80%	83%
07. The curriculum has prospects for higher education/employability	100%	88%	100%	92%	75%	79%
08. The syllabus generates interest in the subject area	100%	88%	100%	96%	85%	96%
09. Syllabus can be covered on time	88%	100%	75%	75%	80%	79%
10. The curriculum has scope for internship/training/ research:	100%	100%	100%	88%	85%	88%

Date: 30.07.2021

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

**Commerce Department**

**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	96%	100%	92%	100%	94%	81%	100%	92%
02	Syllabus is need based:	100%	95%	96%	96%	100%	94%	100%	94%	94%	92%
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	96%	96%	100%	94%	100%	100%	94%	100%
04	Course content has corresponding reference materials	88%	90%	89%	88%	83%	94%	94%	88%	75%	83%
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	93%	100%	100%	94%	88%	88%	88%	83%
06	The syllabus has good balance between theory and application:	94%	95%	96%	92%	92%	100%	88%	81%	94%	92%
07	The curriculum has prospects for higher education/employability:	88%	100%	96%	92%	100%	100%	94%	94%	94%	92%
08	The syllabus generates interest in the subject area:	88%	100%	93%	96%	92%	94%	100%	94%	94%	100%
09	Syllabus can be covered on time :	88%	95%	96%	96%	100%	88%	81%	88%	81%	83%
10	The curriculum has scope for internship/training/ research:	81%	80%	79%	88%	92%	100%	94%	94%	100%	92%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18.04.2020 Analyzed By

Verified By

**Co-ordinator IQAC**  
K. L. E. Society's  
G. I. Bagewadi College, Nipani.

**PRINCIPAL**  
G.I. Bagewadi Arts, Science  
& Commerce College, Nipani

K.L.E. Society's

**G.I.BAGEWADI ARTS, SCIENCE AND COMMERCE COLLEGE,**  
**NIPANI-591237**

(Accredited at 'A' level with 3.35 CGPA in 3<sup>rd</sup> Cycle by NAAC)

College with Potential for Excellence (CPE)

Web: klegibnnpn.edu.in

Ph.: 08338-220116

E-mail: klegib\_npn@yahoo.co.in.in

**TEACHER FEEDBACK ON CURRICULUM**

**Mathematics Department**

**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	88%	100%	100%	100%	100%	100%	100%	92%	83%
02	Syllabus is need based:	75%	63%	75%	75%	75%	75%	92%	83%	92%	92%
03	Aims and Objectives of the syllabi are well defined and clear:	50%	63%	50%	50%	63%	50%	92%	83%	83%	83%
04	Course content has corresponding reference materials	100%	100%	88%	88%	100%	100%	83%	92%	83%	92%
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	88%	88%	88%	75%	75%	92%	83%	83%	75%
06	The syllabus has good balance between theory and application:	50%	50%	50%	50%	50%	63%	92%	92%	92%	92%
07	The curriculum has prospects for higher education/employability:	100%	100%	100%	100%	100%	100%	92%	92%	100%	100%
08	The syllabus generates interest in the subject area:	75%	63%	63%	63%	50%	88%	83%	92%	92%	83%
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	100%	100%	92%	100%
10	The curriculum has scope for internship/training/ research:	75%	75%	88%	88%	88%	100%	83%	83%	92%	83%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18/04/2020

Analyzed By

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K. L. E. Society's  
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**TEACHER FEEDBACK ON CURRICULUM**

**Chemistry Department**

**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	91%	91%	94%	94%	94%	84%				
02	Syllabus is need based:	91%	81%	91%	84%	88%	84%				
03	Aims and Objectives of the syllabi are well defined and clear:	91%	97%	91%	88%	84%	94%				
04	Course content has corresponding reference materials	91%	84%	84%	84%	88%	88%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	81%	81%	88%	109%	91%	91%				
06	The syllabus has good balance between theory and application:	84%	84%	91%	91%	94%	91%				
07	The curriculum has prospects for higher education/employability:	81%	88%	88%	88%	81%	84%				
08	The syllabus generates interest in the subject area:	97%	94%	94%	78%	106%	88%				
09	Syllabus can be covered on time :	63%	91%	88%	94%	91%	91%				
10	The curriculum has scope for internship/training/ research:	81%	88%	91%	84%	94%	81%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18/04/2020

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

Physics Department

2019-20

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	95%	100%	100%				
02	Syllabus is need based:	95%	100%	100%	98%	98%	95%				
03	Aims and Objectives of the syllabi are well defined and clear:	95%	98%	98%	100%	98%	95%				
04	Course content has corresponding reference materials	100%	98%	90%	100%	95%	98%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	98%	100%	95%	100%				
06	The syllabus has good balance between theory and application:	100%	98%	98%	100%	98%	100%				
07	The curriculum has prospects for higher education/employability:	100%	95%	98%	98%	98%	100%				
08	The syllabus generates interest in the subject area:	98%	100%	95%	100%	100%	98%				
09	Syllabus can be covered on time :	95%	98%	100%	98%	100%	100%				
10	The curriculum has scope for internship/training/ research:	88%	88%	95%	90%	95%	93%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18/04/2020

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Political Science Department**

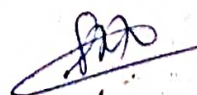
**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%				
02	Syllabus is need based:	100%	75%	100%	75%	100%	75%				
03	Aims and Objectives of the syllabi are well defined and clear:	75%	100%	75%	100%	75%	100%				
04	Course content has corresponding reference materials	100%	100%	100%	75%	100%	75%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	75%	75%	100%	100%	100%				
06	The syllabus has good balance between theory and application:	100%	100%	100%	100%	100%	100%				
07	The curriculum has prospects for higher education/employability:	88%	75%	100%	75%	100%	100%				
08	The syllabus generates interest in the subject area:	88%	100%	75%	100%	100%	100%				
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%				
10	The curriculum has scope for internship/training/ research:	100%	75%	100%	100%	100%	75%				

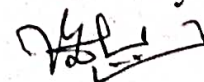
Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18/04/2020

Analyzed By



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**TEACHER FEEDBACK ON CURRICULUM**

**Hindi Department**

**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	83%	92%	94%	94%				
02	Syllabus is need based:	100%	94%	83%	92%	94%	94%				
03	Aims and Objectives of the syllabi are well defined and clear:	100%	94%	100%	100%	94%	94%				
04	Course content has corresponding reference materials	94%	94%	83%	92%	94%	94%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	94%	75%	92%	94%	94%				
06	The syllabus has good balance between theory and application:	100%	94%	83%	92%	94%	94%				
07	The curriculum has prospects for higher education/employability:	100%	94%	100%	100%	100%	100%				
08	The syllabus generates interest in the subject area:	100%	94%	92%	100%	100%	100%				
09	Syllabus can be covered on time :	94%	94%	92%	92%	94%	94%				
10	The curriculum has scope for internship/training/ research:	100%	100%	100%	100%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 16/04/2020

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Economics Department**

**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	75%	75%	75%	75%	75%	75%	75%			
02	Syllabus is need based:	100%	100%	92%	92%	92%	92%	75%			
03	Aims and Objectives of the syllabi are well defined and clear:	92%	92%	92%	92%	92%	92%	100%			
04	Course content has corresponding reference materials	92%	92%	92%	92%	92%	92%	100%			
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	100%	100%	100%	100%	100%			
06	The syllabus has good balance between theory and application:	83%	83%	83%	83%	83%	83%	100%			
07	The curriculum has prospects for higher education/employability:	100%	100%	100%	100%	100%	100%	100%			
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	100%	100%			
09	Syllabus can be covered on time :	92%	92%	92%	92%	92%	92%	100%			
10	The curriculum has scope for internship/training/ research:	75%	75%	75%	75%	75%	75%	75%			

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18/04/2020

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Botany Department**

**2019-20**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	50%	75%	100%	88%				
02	Syllabus is need based:	75%	100%	75%	88%	88%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	63%	75%	50%	50%	75%	100%				
04	Course content has corresponding reference materials	100%	88%	88%	100%	88%	100%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	75%	100%	88%	75%	100%				
06	The syllabus has good balance between theory and application:	88%	100%	88%	88%	75%	63%				
07	The curriculum has prospects for higher education/employability:	88%	100%	75%	88%	100%	100%				
08	The syllabus generates interest in the subject area:	100%	88%	75%	100%	100%	100%				
09	Syllabus can be covered on time :	100%	100%	75%	88%	100%	100%				
10	The curriculum has scope for internship/training/ research:	100%	88%	88%	88%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 18/04/2020

Analyzed By

Verified By

PRINCIPAL

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**TEACHER FEEDBACK ON CURRICULUM**

**Physics Department**

**2018-19**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	85%	88%	90%	90%	88%	85%				
02	Syllabus is need based:	83%	85%	85%	85%	90%	90%				
03	Aims and Objectives of the syllabi are well defined and clear:	80%	83%	90%	88%	85%	90%				
04	Course content has corresponding reference materials	80%	85%	88%	88%	88%	88%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	90%	83%	88%	83%	85%	88%				
06	The syllabus has good balance between theory and application:	90%	88%	88%	85%	85%	83%				
07	The curriculum has prospects for higher education/employability:	90%	85%	85%	88%	88%	85%				
08	The syllabus generates interest in the subject area:	83%	88%	90%	88%	85%	85%				
09	Syllabus can be covered on time :	90%	78%	85%	88%	88%	88%				
10	The curriculum has scope for internship/training/ research:	88%	88%	83%	88%	88%	88%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 17.4.2019

Analyzed By

Verified By

*Prade*  
**Co-ordinator IQAC**  
K. L. E. Society's  
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*M. Bal*  
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**TEACHER FEEDBACK ON CURRICULUM**

Political Science Department

2018-19

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	88%	100%	100%	88%	100%				
02	Syllabus is need based:	88%	100%	88%	100%	88%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	88%	100%	100%	100%				
04	Course content has corresponding reference materials	88%	100%	100%	88%	88%	75%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	100%	100%	75%	88%				
06	The syllabus has good balance between theory and application:	100%	88%	100%	88%	88%	100%				
07	The curriculum has prospects for higher education/employability:	100%	100%	100%	88%	100%	100%				
08	The syllabus generates interest in the subject area:	88%	88%	100%	88%	88%	100%				
09	Syllabus can be covered on time :	88%	100%	100%	100%	88%	100%				
10	The curriculum has scope for internship/training/ research:	88%	100%	100%	88%	88%	88%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 17.4.2019

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Hindi Department**

**2018-19**

Sl. No.	Parameter	Sem (B.A./B.Com./B.Sc)					M.A./M.Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%				
02	Syllabus is need based:	100%	100%	100%	100%	100%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	100%	100%	100%	100%				
04	Course content has corresponding reference materials	100%	100%	100%	100%	100%	100%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	100%	100%	100%	100%				
06	The syllabus has good balance between theory and application:	100%	100%	100%	100%	94%	94%				
07	The curriculum has prospects for higher education/employability:	100%	100%	100%	100%	100%	100%				
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	100%				
09	Syllabus can be covered on time :	100%	100%	100%	100%	94%	94%				
10	The curriculum has scope for internship/training/ research:	100%	100%	100%	100%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 17.4.2019

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

**Economics Department**

**2018-19**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	94%	94%	100%			
02	Syllabus is need based:	88%	88%	88%	88%	75%	69%	75%			
03	Aims and Objectives of the syllabi are well defined and clear:	88%	81%	81%	81%	75%	75%	100%			
04	Course content has corresponding reference materials	88%	88%	88%	88%	75%	75%	100%			
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	88%	88%	88%	75%	75%	100%			
06	The syllabus has good balance between theory and application:	94%	88%	88%	88%	81%	81%	100%			
07	The curriculum has prospects for higher education/employability:	94%	100%	725%	100%	100%	100%	75%			
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	100%	100%			
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	100%			
10	The curriculum has scope for internship/training/ research:	88%	88%	88%	88%	88%	88%	100%			

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 17.4.2019

Analyzed By

Verified By

**Co-ordinator IQAC**  
K. L. E. Society's  
G. I. Bagewadi College, Nipani.

**PRINCIPAL**  
G.I. Bagewadi Arts, Science  
& Commerce College, Nipani





K.L.E. Society's  
**G.I.BAGEWADI ARTS, SCIENCE AND COMMERCE COLLEGE,**  
**NIPANI-591237**

(Accredited at 'A' level with 3.35 CGPA in 3<sup>rd</sup> Cycle by NAAC)

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**TEACHER FEEDBACK ON CURRICULUM**

Botany Department

2018-19

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)						M.A./M Com/M.Sc.			
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	83%	92%	75%	92%	100%	92%				
02	Syllabus is need based:	83%	92%	83%	75%	100%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	75%	92%	75%	83%	83%	100%				
04	Course content has corresponding reference materials	92%	100%	92%	92%	92%	92%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	83%	83%	92%	92%	92%	75%				
06	The syllabus has good balance between theory and application:	83%	92%	75%	92%	75%	67%				
07	The curriculum has prospects for higher education/employability:	83%	100%	75%	83%	75%	83%				
08	The syllabus generates interest in the subject area:	92%	100%	100%	100%	100%	100%				
09	Syllabus can be covered on time :	92%	100%	100%	83%	100%	100%				
10	The curriculum has scope for internship/training/ research:	100%	92%	100%	100%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 27.4.2019

Analyzed By

Verified By

  
Co-ordinator IQAC

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**TEACHER FEEDBACK ON CURRICULUM**

**Commerce Department**

**2018-19**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%	92%	92%	92%	100%
02	Syllabus is need based:	100%	100%	90%	100%	100%	100%	100%	92%	92%	100%
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	95%	100%	100%	100%	100%	100%	100%	100%
04	Course content has corresponding reference materials	100%	88%	80%	95%	100%	100%	100%	92%	92%	92%
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	100%	90%	92%	92%	100%	92%	83%	83%
06	The syllabus has good balance between theory and application:	92%	88%	95%	95%	100%	100%	100%	92%	92%	100%
07	The curriculum has prospects for higher education/employability:	100%	100%	95%	90%	100%	92%	92%	100%	92%	100%
08	The syllabus generates interest in the subject area:	92%	100%	95%	100%	92%	92%	100%	92%	100%	100%
09	Syllabus can be covered on time :	100%	100%	100%	100%	92%	92%	92%	92%	92%	83%
10	The curriculum has scope for internship/training/ research:	100%	88%	100%	90%	83%	92%	92%	92%	100%	100%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 17/4/2019

Analyzed By

Verified By

**Co-ordinator IQAC**  
K. L. E. Society's  
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**PRINCIPAL**  
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**TEACHER FEEDBACK ON CURRICULUM**

**Hindi Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%				
02	Syllabus is need based:	94%	100%	92%	100%	100%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	100%	100%	100%	100%				
04	Course content has corresponding reference materials	100%	100%	100%	92%	94%	94%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	100%	100%	100%	100%				
06	The syllabus has good balance between theory and application:	100%	100%	100%	100%	100%	100%				
07	The curriculum has prospects for higher education/employability:	100%	100%	100%	100%	100%	100%				
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	100%				
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	94%				
10	The curriculum has scope for internship/training/ research:	100%	100%	100%	92%	94%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31.3.2018

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Economics Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%	100%			
02	Syllabus is need based:	75%	75%	75%	75%	75%	75%	75%			
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	100%	92%	92%	92%	75%			
04	Course content has corresponding reference materials	100%	100%	100%	100%	100%	100%	100%			
05	Sufficient number of prescribed books and reference materials are available in the Library:	92%	92%	92%	92%	92%	100%	100%			
06	The syllabus has good balance between theory and application:	100%	100%	100%	92%	100%	92%	100%			
07	The curriculum has prospects for higher education/employability:	75%	75%	75%	75%	75%	100%	100%			
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	75%	100%			
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	100%			
10	The curriculum has scope for internship/training/ research:	92%	92%	92%	92%	92%	92%	100%			

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

Verified By

**Co-ordinator IQAC**

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**TEACHER FEEDBACK ON CURRICULUM**

**Commerce Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	92%	92%	100%	100%	88%	100%	94%
02	Syllabus is need based:	100%	100%	100%	96%	92%	100%	100%	88%	94%	100%
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	96%	100%	100%	100%	100%	100%	100%	100%
04	Course content has corresponding reference materials	100%	88%	88%	100%	92%	92%	100%	94%	100%	94%
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	96%	92%	100%	100%	100%	94%	94%	94%
06	The syllabus has good balance between theory and application:	92%	100%	96%	96%	100%	100%	100%	100%	94%	100%
07	The curriculum has prospects for higher education/employability:	92%	100%	96%	96%	100%	92%	100%	88%	100%	100%
08	The syllabus generates interest in the subject area:	92%	100%	92%	92%	100%	100%	100%	94%	100%	100%
09	Syllabus can be covered on time :	92%	88%	100%	96%	92%	83%	94%	94%	88%	88%
10	The curriculum has scope for internship/training/ research:	92%	88%	100%	96%	92%	83%	100%	94%	94%	100%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Botany Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	92%	92%	67%	75%	100%	92%				
02	Syllabus is need based:	92%	92%	83%	83%	100%	83%				
03	Aims and Objectives of the syllabi are well defined and clear:	83%	92%	75%	75%	100%	92%				
04	Course content has corresponding reference materials	92%	100%	92%	83%	100%	92%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	83%	83%	100%	92%	83%	75%				
06	The syllabus has good balance between theory and application:	100%	100%	92%	83%	75%	75%				
07	The curriculum has prospects for higher education/employability:	75%	100%	83%	83%	83%	100%				
08	The syllabus generates interest in the subject area:	100%	92%	83%	83%	100%	92%				
09	Syllabus can be covered on time :	92%	100%	83%	92%	83%	100%				
10	The curriculum has scope for internship/training/ research:	92%	92%	83%	83%	100%	92%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

Verified By

**Co-ordinator IQAC**  
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**TEACHER FEEDBACK ON CURRICULUM**

**Mathematics Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
02	Syllabus is need based:	88%	88%	88%	88%	92%	92%	100%	100%	100%	100%
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	75%	75%	83%	83%	81%	94%	81%	88%
04	Course content has corresponding reference materials	88%	88%	88%	88%	92%	92%	88%	88%	81%	81%
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	88%	88%	88%	83%	83%	88%	81%	81%	75%
06	The syllabus has good balance between theory and application:	63%	75%	63%	75%	92%	92%	94%	94%	100%	100%
07	The curriculum has prospects for higher education/employability:	75%	75%	88%	100%	83%	83%	94%	100%	94%	94%
08	The syllabus generates interest in the subject area:	63%	75%	93%	63%	92%	83%	100%	94%	94%	100%
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	94%	100%	94%	100%
10	The curriculum has scope for internship/training/ research:	75%	75%	75%	75%	92%	92%	94%	94%	94%	94%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

Verified By

**Co-ordinator IQAC**  
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**TEACHER FEEDBACK ON CURRICULUM**

**Chemistry Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	96%	83%	100%	92%	92%	88%				
02	Syllabus is need based:	75%	96%	83%	92%	83%	88%				
03	Aims and Objectives of the syllabi are well defined and clear:	96%	83%	96%	92%	88%	83%				
04	Course content has corresponding reference materials	83%	92%	83%	88%	88%	88%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	79%	79%	92%	88%	96%	83%				
06	The syllabus has good balance between theory and application:	83%	92%	83%	92%	92%	92%				
07	The curriculum has prospects for higher education/employability:	92%	83%	88%	83%	88%	83%				
08	The syllabus generates interest in the subject area:	79%	88%	83%	75%	88%	92%				
09	Syllabus can be covered on time :	88%	75%	88%	88%	83%	88%				
10	The curriculum has scope for internship/training/ research:	88%	92%	79%	92%	92%	88%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

**Physics Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	96%				
02	Syllabus is need based:	96%	88%	100%	100%	96%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	96%	96%	96%	92%				
04	Course content has corresponding reference materials	92%	92%	100%	100%	92%	96%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	92%	96%	100%	88%	100%	100%				
06	The syllabus has good balance between theory and application:	96%	92%	96%	96%	100%	100%				
07	The curriculum has prospects for higher education/employability:	100%	88%	100%	100%	100%	88%				
08	The syllabus generates interest in the subject area:	92%	96%	96%	96%	100%	96%				
09	Syllabus can be covered on time :	96%	96%	100%	92%	100%	100%				
10	The curriculum has scope for internship/training/ research:	96%	96%	92%	100%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

**Political Science Department**

**2017-18**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	83%	92%	100%	92%				
02	Syllabus is need based:	83%	100%	92%	83%	100%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	92%	92%	100%	83%	92%	92%				
04	Course content has corresponding reference materials	92%	100%	83%	83%	83%	83%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	92%	100%	100%	100%	92%	92%				
06	The syllabus has good balance between theory and application:	92%	100%	100%	100%	100%	92%				
07	The curriculum has prospects for higher education/employability:	92%	100%	92%	92%	92%	925%				
08	The syllabus generates interest in the subject area:	92%	92%	92%	83%	92%	92%				
09	Syllabus can be covered on time :	100%	100%	100%	100%	92%	100%				
10	The curriculum has scope for internship/training/ research:	92%	83%	92%	100%	83%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 31/3/2018

Analyzed By

Verified By

**Co-ordinator IQAC**  
 K. L. E. Society's  
 G. I. Bagewadi College, Nipani.

**PRINCIPAL**  
 G.I. Bagewadi Arts, Science  
 & Commerce College, Nipani


2017-18  
 Dr MBK


**Alumni Feedback Curriculum**

Curriculum Feedback Analysis Respondents-27							
P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	%
1	27 27x4			--	108	108	100%
2	26 26x4	01 01x3		--	107	108	99%
3	24 24x4	03 03x3		--	105	108	97%
4	24 24x4	02 02x3	01 01x2		104	108	96%
5	26 26x4	01 01x3		--	107	108	99%

Suggestions: 01. Start PG in Chemistry.  
02 Introduce some certificate course to improve language.

Curriculum Feedback Analysis Respondents-27							
P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	%
1	100%	--		--	108	108	100%
2	96%	4%		--	107	108	99%
3	89%	11%		--	105	108	97%
4	89%	7%	4%		104	108	96%
5	96%	4%		--	107	108	99%

Date: 17/4/2019 Analysed By 

Checked By 

  
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**TEACHER FEEDBACK ON CURRICULUM**

**Botany Department**

**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	92%	83%	83%	75%	83%	92%				
02	Syllabus is need based:	92%	100%	83%	83%	100%	83%				
03	Aims and Objectives of the syllabi are well defined and clear:	75%	100%	75%	83%	92%	92%				
04	Course content has corresponding reference materials	100%	100%	67%	83%	92%	92%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	83%	83%	100%	92%	83%	75%				
06	The syllabus has good balance between theory and application:	100%	92%	100%	92%	83%	50%				
07	The curriculum has prospects for higher education/employability:	83%	83%	75%	75%	92%	50%				
08	The syllabus generates interest in the subject area:	75%	92%	83%	100%	92%	100%				
09	Syllabus can be covered on time :	100%	92%	83%	75%	100%	92%				
10	The curriculum has scope for internship/training/ research:	92%	100%	83%	92%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**


**Mathematics Department**


**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	92%	100%	100%	100%	100%	100%
02	Syllabus is need based:	88%	75%	88%	88%	83%	83%	92%	83%	92%	92%
03	Aims and Objectives of the syllabi are well defined and clear:	88%	88%	88%	88%	83%	92%	92%	92%	92%	92%
04	Course content has corresponding reference materials	100%	100%	100%	100%	83%	92%	92%	92%	92%	92%
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	88%	75%	75%	100%	100%	92%	100%	100%	83%
06	The syllabus has good balance between theory and application:	75%	63%	63%	63%	83%	83%	92%	92%	83%	92%
07	The curriculum has prospects for higher education/employability:	88%	88%	88%	75%	92%	92%	100%	100%	100%	100%
08	The syllabus generates interest in the subject area:	75%	63%	88%	88%	83%	92%	100%	100%	100%	100%
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	100%	100%	92%	100%
10	The curriculum has scope for internship/training/ research:	75%	75%	75%	88%	92%	92%	83%	83%	92%	100%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By 

Verified By 

  
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**TEACHER FEEDBACK ON CURRICULUM**

Chemistry Department

2016-17

Sl. No.	Parameter .	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	92%	100%	100%	100%	100%	100 %
02	Syllabus is need based:	88%	75%	88%	88%	83%	83%	92%	83%	92%	92%
03	Aims and Objectives of the syllabi are well defined and clear:	88%	88%	88%	88%	83%	92%	92%	92%	92%	92%
04	Course content has corresponding reference materials	100%	100%	100%	100%	83%	92%	92%	92%	92%	92%
05	Sufficient number of prescribed books and reference materials are available in the Library:	88%	88%	75%	75%	100%	100%	92%	100%	100%	83%
06	The syllabus has good balance between theory and application:	75%	63%	63%	63%	83%	83%	92%	92%	83%	92%
07	The curriculum has prospects for higher education/employability:	88%	88%	88%	75%	92%	92%	100%	100%	100%	100 %
08	The syllabus generates interest in the subject area:	75%	63%	88%	88%	83%	92%	100%	100%	100%	100 %
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	100%	100%	92%	100 %
10	The curriculum has scope for internship/training/ research:	75%	75%	75%	88%	92%	92%	83%	83%	92%	100 %

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

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**TEACHER FEEDBACK ON CURRICULUM**

**Chemistry Department**

**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	85%	100%	85%	90%	95%				
02	Syllabus is need based:	80%	90%	85%	80%	85%	90%				
03	Aims and Objectives of the syllabi are well defined and clear:	85%	90%	95%	85%	85%	95%				
04	Course content has corresponding reference materials	100%	85%	85%	95%	90%	90%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	90%	85%	90%	85%	75%	85%				
06	The syllabus has good balance between theory and application:	95%	80%	90%	90%	90%	85%				
07	The curriculum has prospects for higher education/employability:	95%	90%	90%	95%	85%	85%				
08	The syllabus generates interest in the subject area:	90%	85%	90%	80%	95%	85%				
09	Syllabus can be covered on time :	85%	85%	85%	85%	75%	90%				
10	The curriculum has scope for internship/training/ research:	95%	85%	90%	90%	100%	90%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

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**TEACHER FEEDBACK ON CURRICULUM**

Political Science Department

2016-17

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	92%	83%	83%	75%	83%	92%				
02	Syllabus is need based:	92%	100%	83%	83%	100%	83%				
03	Aims and Objectives of the syllabi are well defined and clear:	75%	100%	75%	83%	92%	92%				
04	Course content has corresponding reference materials:	100%	100%	67%	83%	92%	92%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	83%	83%	100%	92%	83%	75%				
06	The syllabus has good balance between theory and application:	100%	92%	100%	92%	83%	50%				
07	The curriculum has prospects for higher education/employability:	83%	83%	75%	75%	92%	50%				
08	The syllabus generates interest in the subject area:	75%	92%	83%	100%	92%	100%				
09	Syllabus can be covered on time :	100%	92%	83%	75%	100%	92%				
10	The curriculum has scope for internship/training/ research:	92%	100%	83%	92%	100%	100%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By

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**TEACHER FEEDBACK ON CURRICULUM**

**Physics Department**

**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	96%	96%	86%				
02	Syllabus is need based:	96%	100%	100%	93%	93%	75%				
03	Aims and Objectives of the syllabi are well defined and clear:	89%	100%	89%	100%	96%	82%				
04	Course content has corresponding reference materials	96%	96%	93%	93%	93%	82%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	96%	100%	96%	100%	82%				
06	The syllabus has good balance between theory and application:	96%	93%	7%	96%	96%	82%				
07	The curriculum has prospects for higher education/employability:	100%	93%	100%	96%	96%	86%				
08	The syllabus generates interest in the subject area:	100%	100%	96%	93%	93%	86%				
09	Syllabus can be covered on time :	100%	96%	100%	100%	96%	86%				
10	The curriculum has scope for internship/training/ research:	96%	93%	100%	96%	96%	82%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

**Hindi Department**

**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%				
02	Syllabus is need based:	100%	100%	100%	100%	100%	100%				
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	100%	100%	94%	94%				
04	Course content has corresponding reference materials	100%	94%	100%	100%	100%	100%				
05	Sufficient number of prescribed books and reference materials are available in the Library:	100%	100%	100%	100%	100%	100%				
06	The syllabus has good balance between theory and application:	100%	100%	100%	100%	100%	100%				
07	The curriculum has prospects for higher education/employability:	100%	100%	100%	100%	94%	94%				
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	94%				
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%				
10	The curriculum has scope for internship/training/ research:	100%	100%	100%	100%	100%	94%				

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By

Verified By

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**TEACHER FEEDBACK ON CURRICULUM**

**Economics Department**

**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%	100%			
02	Syllabus is need based:	75%	75%	75%	75%	75%	75%	75%			
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	100%	100%	100%	92%	75%			
04	Course content has corresponding reference materials	100%	100%	100%	100%	100%	100%	100%			
05	Sufficient number of prescribed books and reference materials are available in the Library:	92%	92%	92%	92%	92%	92%	100%			
06	The syllabus has good balance between theory and application:	100%	100%	100%	100%	100%	100%	100%			
07	The curriculum has prospects for higher education/employability:	75%	75%	75%	75%	75%	75%	100%			
08	The syllabus generates interest in the subject area:	100%	100%	100%	100%	100%	100%	100%			
09	Syllabus can be covered on time :	100%	100%	100%	100%	100%	100%	100%			
10	The curriculum has scope for internship/training/ research:	92%	92%	92%	92%	92%	92%	100%			

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By

Verified By

**Co-ordinator IQAC**  
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**TEACHER FEEDBACK ON CURRICULUM**

**Commerce Department**

**2016-17**

Sl. No.	Parameter	Sem (B.A./B.Com./ B Sc)					M.A./M Com/M.Sc.				
		1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	5 <sup>th</sup> Sem.	6 <sup>th</sup> Sem.	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.
01	Syllabus is suitable to the Course	100%	100%	100%	100%	100%	100%	92%	100%	92%	100%
02	Syllabus is need based:	100%	100%	100%	100%	92%	92%	100%	94%	100%	94%
03	Aims and Objectives of the syllabi are well defined and clear:	100%	100%	100%	100%	92%	100%	100%	100%	92%	100%
04	Course content has corresponding reference materials	92%	88%	88%	100%	100%	100%	92%	88%	92%	94%
05	Sufficient number of prescribed books and reference materials are available in the Library:	92%	88%	100%	90%	100%	100%	100%	94%	92%	94%
06	The syllabus has good balance between theory and application:	92%	100%	94%	95%	92%	100%	100%	94%	100%	100%
07	The curriculum has prospects for higher education/employability:	92%	100%	88%	90%	92%	83%	100%	94%	100%	100%
08	The syllabus generates interest in the subject area:	92%	100%	94%	100%	100%	92%	100%	94%	100%	100%
09	Syllabus can be covered on time :	92%	88%	94%	95%	83%	83%	92%	88%	92%	88%
10	The curriculum has scope for internship/training/ research:	92%	100%	94%	85%	100%	100%	100%	94%	100%	100%

Very Good 4	Good 3	Satisfactory 2	Unsatisfactory 1
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Date: 25/4/2017

Analyzed By

Verified By

**Co-ordinator IQAC**  
K. L. E. Society's  
G. I. Bagewadi College, Nipani.

**PRINCIPAL**  
G.I. Bagewadi Arts, Science  
& Commerce College, Nipani



K.L.E. Society's  
**G. I. Bagewadi Arts, Science and Commerce College,**  
**Nipani-591237**

Accredited at 'A' level by NAAC with CGPA 3.35

(Affiliated to Rani Channamma University, Belagavi, Karnataka, India)

Website: [www.klegibnnpn.edu.in](http://www.klegibnnpn.edu.in) E-mail: [klegib\\_npn@yahoo.co.in](mailto:klegib_npn@yahoo.co.in) Ph.: 08338-220116

Ref: GIBCN/NAAC/20-21/

Date:26/04/2021

**Employer's Feedback Year 2020-21**

Parameters: 1:Poor, 2:Good, 3:VeryGood, 4:Excellent

Parameters about GIB student	Response				Total Response		
	1	2	3	4			
1.General communication skills and creativity			03	3	6		
2.Developing practical solutions to workplace problems		2	01	3	6		
3.Their planning and organization		1	03	2	6		
4.Punctuality in attending work		2	01	5	6		
5.Using technology and work place equipment		1	02	2	6		
6.Contribution to the goal of the organization			02	3	6		
7.Ability to manage situations			02	5	6		
8.Relationship with seniors/peer/juniors			01	4	6		
9.Ability to take up extra responsibility			04	2	6		
10.Involvement in social activities		1	02	3	6		
*How do you rate your overall satisfaction with GIB students and the curriculum?							
Parameters	Weightage				Total Weight	Max Weight	%
	1	2	3	4			
01	0	0	9	12	21	24	88%
02	0	4	3	12	19	24	79%
03	0	2	9	8	19	24	79%
04	0	0	3	20	23	24	96%
05	0	4	6	8	18	24	75%
06	0	2	6	12	20	24	83%
07	0	0	3	20	23	24	96%
08	0	0	6	16	22	24	92%
09	0	0	12	8	20	24	83%
10	0	2	6	12	20	24	83%
		14	63	128	205	240	85%

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Ref: GIBCN/NAAC/19-20/

Date:01/02/2020

**Employer's Feedback Year 2019-20**

Parameters: 1:Poor,            2:Good,                    3:Very Good,            4:Excellent

Parameters about GIB student	Response				Total Response		
	1	2	3	4			
1.General communication skills and creativity			3	4	7		
2.Developing practical solutions to workplace problems			2	5	7		
3.Their planning and organization		1	2	4	7		
4.Punctuality in attending work			2	5	7		
5.Using technology and work place equipment		1	4	2	7		
6.Contribution to the goal of the organization			3	4	7		
7.Ability to manage situations			2	5	7		
8.Relationship with seniors/peer/juniors			1	6	7		
9.Ability to take up extra responsibility			3	4	7		
10.Involvement in social activities		1	1	5	7		
*How do you rate your overall satisfaction with GIB students and the curriculum?							
Parameters	Weightage				Total Weight	Max Weight	%
	1	2	3	4			
01	0	0	9	16	25	28	89%
02	0	0	6	20	26	28	93%
03	0	2	6	16	24	28	86%
04	0	0	6	20	26	28	93%
05	0	2	12	8	22	28	79%
06	0	0	9	16	25	28	89%
07	0	0	6	20	26	28	93%
08	0	0	3	24	27	28	96%
09	0	0	9	16	25	28	89%
10	0	2	3	20	25	28	89%
Overall	00	06	69	176	251	280	89%

*(Signature)*  
**Co-ordinator IQAC**  
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*(Signature)*  
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College with Potential for Excellence (CPE)

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**ALUMNI FEEDBACK ON CURRICULUM**  
**2020-21**


Excellent 4	Very Good 3	Good 2	Satisfactory 1
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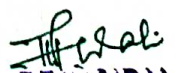
Sl No	Parameter	Excellent	Very Good	Good	Satisfactory	Total Resp
01	Course content	33 (68%)	12 (24%)	1 (2%)	3 (6%)	49
02	Availability of reading material (Library /Internet/Others)	25 (51%)	17(35%)	4 (8%)	3 (6%)	49
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	16 (33%)	18 (68%)	11(68%)	4 (8%)	49
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	22 (45%)	18 (68%)	5 (68%)	4 (8%)	49
05	Overall Rating					49

Sl No	Parameter	4	3	2	1	Total Resp	Max Weightage	%
01	Course content	132	36	2	3	173	196	88%
02	Availability of reading material (Library /Internet/Others)	100	51	8	3	162	196	83%
03	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	64	54	22	4	144	196	73%
04	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)	88	54	10	4	156	196	80%
05	Overall Rating	96	49	11	4	159	196	81%

Date: 30.07.2021

Analysed By 

Checked By 

  
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## Alumni Feedback on Curriculum

Feedback Analysis Respondents-50							
P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	%
1	44	6	--	--	194	200	97%
2	38	12	--	--	188	200	94%
3	38	10	02	--	186	200	98%
4	39	10	01		188	200	94%
5	41	09	--	--	191	200	96%

P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	%
1	88%	12%	--	--	190	200	95%
2	76%	24%	--	--	191	200	96%
3	76%	20%	4%	--	191	200	96%
4	78%	20%	2%	--	195	200	98%
5	82%	18%	--	--	192	200	96%


Date: 18/04/2020


Analysed By



Checked By



  
 IQAC Co-ordinator  
 K.L.E's G. I. B. College, Nipani.

  
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Ref: GIBCN/NAAC/18-19/

Date:04/02/2019

**Alumni Feedback Curriculum**

Curriculum Feedback Analysis Respondents-27							
P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	%
1	27 27x4			--	108	108	100%
2	26 26x4	01 01x3		--	107	108	99%
3	24 24x4	03 03x3		--	105	108	97%
4	24 24x4	02 02x3	01 01x2		104	108	96%
5	26 26x4	01 01x3		--	107	108	99%

Suggestions: 01. Start PG in Chemistry.

02 Introduce some certificate course to improve language.

Curriculum Feedback Analysis Respondents-27							
P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	%
1	100%	--		--	108	108	100%
2	96%	4%		--	107	108	99%
3	89%	11%		--	105	108	97%
4	89%	7%	4%		104	108	96%
5	96%	4%		--	107	108	99%

Date: 17/4/2019 Analysed By

Checked By

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Ref: GIBCN/NAAC/17-18/

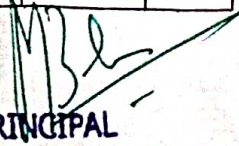
Date:24/02/2018

**Alumni Feedback on curriculum**

P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	% S
1	33	06	01		152	160	95%
2	31	07	02		149	160	93%
3	17	21	01	01	134	160	84%
4	18	19	03		135	160	84%
5	25	13	02		143	160	89%
6	34	05	01		153	160	96%
7	25	13	02		143	160	89%
8	25	13	02		143	160	89%
9	22	16	02		140	160	88%

P. No	Excellent	Very Good	Good	Satisfactory	Points Gained	Total Points	% S
1	83%	15%	3%	0%	152	160	95%
2	78%	18%	5%	0%	149	160	93%
3	43%	53%	3%	3%	134	160	84%
4	45%	48%	8%	0%	135	160	84%
5	63%	33%	5%	0%	143	160	89%
6	85%	13%	3%	0%	153	160	96%
7	63%	33%	5%	0%	143	160	89%
8	63%	33%	5%	0%	143	160	89%
9	55%	40%	5%	0%	140	160	88%

  
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